

Action Team Name- Training and Education

1. Where team needs assistance

- Possible financial support for academic to lead Item ### :
- Funding to support 4-hour workshop to develop learning goals and objectives. \$250.00
Deadline is Dec. 20.
- Request Federal Executive Institute training:
Training Through Online Learning
Basic Design and Development Skills
<http://www.leadership.opm.gov/content.cfm?CAT=TTOL>
\$2,600 reduced tuition (\$3,000 full registration)

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2. Meetings/Conference Calls:

3. Accomplishments:

- Panel discussion submitted to: Association of American Geographers Annual Meeting
FGDC Future Directions- Training and Education. Invited speakers:
 - Jeff Hamerlinck, U of Wy- WyGIScience Center,
 - Suzanne Harrison, UNM-Earth Data Analysis Center,
 - Theresa Ely, National Park Service
 - Staff Director approval 10/21/2004, (Future Direction Items 1, 2, 3)

4. Next Steps

No Action Taken:

Item 2: Post metadata curriculum, revised, to FGDC website. Announce 45- day review period via Metadata-L list serve. Directly Email FGDC metadata registry trainers and other known metadata trainer regarding document review.

Using national standards create “metadata” content for metadata training materials as pilot resources.

Telecon with volunteer and volunteered trainer resources to review actions taken and proposed. Amend Action Plan to record agreed amendments and new activities.

Research existing interagency agreements for training material development and on-line training.

Initiate communication between State of AZ’s GIS Coordinator and Merriam-Powell Environmental Research Center to facilitate metadata training, trainer training, and tribal training.

Delay:

Research winter summit activity. Recommend combining other T and E activity volunteers to winter summit. Develop budget, participant list, present for amendment and approval.

Under Consideration:

Approach Jeff Hamerlinck, UWy to lead academic item with guidance from Wayne and Shin:

Flushout Item 5 (Academia integration of FGDC training/education learning objectives) strategies with LWayne. Recruit FGDC CAP recipients with academic relations and academicians to assist in Item 5. Schedule telecon with UCGIS regarding UCGIS's "strawman" curriculum which includes metadata. Telecon with AAG and other recommended academic organizations to discuss future directions.

Discovery:

Investigate on-line training resources within USGS and partner agencies for distributive education implementation.

Discovered several on-line training resources and courses.

Need to follow-up: evaluate, research developer, costs, etc.